



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Membership to the School Sports Partnership which provided access to a wide variety of competitive sports opportunities against other schools, sports festivals, PE trips and events, visiting coaches and access to support in different areas of PE teaching, planning and delivery. Providing children with high quality swimming provision. 	<ul style="list-style-type: none"> Successful deep dive in PE provision across the school in the school Ofsted inspection in January 2023. The sport premium grant was used towards enhancing opportunities for children to participate in a variety of different sports, visiting sporting venues in the area, providing additional specialist coaching in different areas of PE and providing the opportunity for the delivery of weekly swimming lessons in school. These were factors commented on by Ofsted inspectors as contributing towards our offer to enhance pupil's personal development. Swimming training for five members of staff. 	<ul style="list-style-type: none"> The value of this has continued into this academic year as staff have shared

<ul style="list-style-type: none"> ● New equipment was purchased to improve the quality of PE teaching in school. Funding was also used to have Nova sports in school and hire inclusive sports equipment in order to support children with SEND to access PE activities in school and participate fully in lessons. ● Dance coaching delivered to 5-year groups to improve the provision of teaching in this area of the curriculum. ● Basketball coach worked in school every Friday this academic year to deliver targeted well-being intervention/ mentoring work including supporting disadvantaged and pupil premium children. We also used the coach also utilized to provide enrichment activities. ● Outdoor learning coach came working in school 	<ul style="list-style-type: none"> ● We also used funding to pay a member of staff as swimming support in order to safely deliver swimming lessons alongside class teachers and supplement swimming pool hire costs from Fosseway School alongside parental contributions. This enabled all children in Years R-Y4 to receive blocks of swimming teaching during the year. ● This enabled more inclusive PE to take place within school. ● Blocks of lessons were delivered to children in Year 1,2,3,5 & 6 alongside class teachers in order to also develop their knowledge and skills to deliver dance lessons in the future. ● Improved outcomes and behavior for targeted children. ● Enhanced PE opportunities in school. 	<p>knowledge and have not needed to access further training.</p> <ul style="list-style-type: none"> ● This increased staff knowledge and confidence to teach dance. ● Increased staff confidence to use the resources and apparatus we have in school to facilitate dance teaching. ● Improved quality of lessons being delivered in school. ● Funded after school basketball club which was well attended and raised the profile of a new sport with was under represented in school.
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<p>to support several year groups focusing on outdoor learning, physical activity and orienteering style activities.</p>	<ul style="list-style-type: none">● Enjoyment and participation from all children.● Children benefited from an outdoor learning/residential style activity day within school.● Promoted positive wellbeing and teamwork in school.	<ul style="list-style-type: none">● Sessions were held for children in years 2,3,4 and 5.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Provide children with access to high quality swimming teaching. 	<ul style="list-style-type: none"> Pupils in all year groups/ teaching staff/ DM- swimming support 	<ul style="list-style-type: none"> Key indicator 2- all children to be regularly involved in physical activity. 	<ul style="list-style-type: none"> Opportunity for regular swimming for most year groups across the school. Meeting the government’s expectation for delivering statutory swimming provision in school. Developing water safety skills. 	<ul style="list-style-type: none"> £4300 for hire of the swimming pool and hourly wage for swimming support.
<ul style="list-style-type: none"> Membership to the School Sports Partnership. 	<ul style="list-style-type: none"> Pupils as they will benefit from access to competitions/festivals/coaching etc. Teaching staff as they will be able to benefit from developing their practice working alongside coaches and gaining new skills. 	<ul style="list-style-type: none"> Key indicator 5- increased participation in competitive sport. There are also many overlaps with other key indicators as this also enables pupils to access a broader range of sports, participate in a range of physical activity and through accessing visiting coaches and CPD through the 	<ul style="list-style-type: none"> Access to competitions and events in the local area alongside other schools. Access to sports festivals to increase the opportunities for children to participate in sport in a fun, non- 	<ul style="list-style-type: none"> £1750 membership fee.

<ul style="list-style-type: none"> ● Basketball coach to work in school 1 day per week. ● To deliver targeted well-being intervention/mentoring work including supporting disadvantaged and children in receipt of pupil premium. ● To provide enrichment activities. 	<ul style="list-style-type: none"> ● Pupils/teachers/ SLT as it is supporting behavior management. 	<p>SSP it meets key indicator 1 as it has built on the confidence, skills and knowledge of teaching staff.</p> <ul style="list-style-type: none"> ● Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. There is also overlap with key indicator 2 and 4 and more children are being supported to engage of all in regular physical activity using different sports that we cover in class PE lessons. ● Key indicator 4- as pupils will gain a broader experience of a 	<p>competitive way that creates opportunities for the children to represent the school.</p> <ul style="list-style-type: none"> ● Access to inclusive events to allow children with SEND to represent the school in sports festivals. ● Provides opportunity to promote social, emotional and mental health through running activities where targeted children are physically active. ● Delivering basketball sessions during KS2 enrichment. All children in KS2 will have participated by the end of this academic year. 	<ul style="list-style-type: none"> ● £7650 ● £375
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<ul style="list-style-type: none"> ● Outdoor learning coach sessions. To facilitate opportunities for children to develop their self-confidence, leadership skills, communication and team work skills. Aiming to promote our school values. ● External gymnastics coach to enhance out enrichment offer. ● External rugby coach to deliver a paid after school club. 	<ul style="list-style-type: none"> ● Pupils as they will benefit from the sessions in the ways indicated in the action. It is the aim that pupils will develop their confidence, team work skills etc. ● Teaching staff as they will be able to benefit from developing their practice working alongside coaches and gaining new skills. ● KS2 pupils as they will access high quality gymnastics coaching as part of their enrichment offer. ● Pupils in KS2. ● All pupils in school as they will use the resources and 	<p>range of sports and activities offered to all pupils. The coach brings new resources and ideas/activities we would not normally cover in PE lessons.</p> <ul style="list-style-type: none"> ● Key indicator 4- as pupils will gain a broader experience of a range of sports and activities offered to all pupils. ● Key indicator 4- as pupils will gain a broader experience of a range of sports and activities offered to all pupils. ● Key indicator 3 and 4- as it will create the opportunity for more pupils to be engaged 	<ul style="list-style-type: none"> ● Children will benefit from an outdoor learning/residential style activity day within school. ● The sessions will promote positive wellbeing and teamwork in school. ● All KS2 children will benefit from sessions in the enrichment rotation. ● Pupils will get the opportunity to attend a funded afterschool club and receive quality rugby coaching delivered by a qualified external coach. ● Improving the quality of PE lessons 	<ul style="list-style-type: none"> ● £1080 ● £180 ● £2000
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<ul style="list-style-type: none"> ● Purchase of new resources in order to enhance and improve the quality of PE lessons and extra-curricular club provision. ● Transport to events. ● Purchase new equipment for sports day, medals and stickers for Sports day prizes. 	<p>PE lessons will be improved.</p> <ul style="list-style-type: none"> ● Pupils as they will benefit from attending events they may not have been able to otherwise. ● Pupils. 	<p>in regular physical activity and the profile of PE and sport will be raised across the school as teachers will be able to deliver higher quality lessons in line with our scheme of work.</p> <ul style="list-style-type: none"> ● Key indicator 4- as it will enable pupils to experience a broader of a range of sports and activities beyond what we can offer on our own school site. ● Key indicator 3 and 5 as children will be motivated to participate in sport in a competitive capacity. It also celebrates PE and raises the profile of PE across the school. 	<p>as teachers are able to access and use resources more effectively.</p> <ul style="list-style-type: none"> ● The number of resources will increase so more children can take part in activities in PE lessons at the same time. ● Pupils can benefit from facilities and opportunities beyond what we can offer on our own school site. ● It will provide the opportunity to motivate pupils to participate in activities in a competitive way. ● It will raise the profile of of PE across the school. 	<ul style="list-style-type: none"> ● £375 ● £280
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments										
<ul style="list-style-type: none"> Swimming provision. Membership to the School Sports Partnership for the academic year. 	<ul style="list-style-type: none"> All children in years Reception, 1, 2, 3 & 4 will have received a 6 week block of swimming teaching by the end of this academic year. Children in Year 6 will have received a 3-week block. The school has participated in a number of events this academic year, which we have accessed through our membership to the School Sports Partnership. These include competitive events against other schools, sports festivals and inclusive SEND events. 	<ul style="list-style-type: none"> Only a small percentage of our children are accessing swimming lessons outside of school which highlights the impact of providing this opportunity in school through our PE offer. Percentage of our children participating in school sport competitions/festivals facilitated by the SSP. <table border="1" data-bbox="1512 798 1892 1356"> <tbody> <tr> <td>Year 2</td> <td>100%</td> </tr> <tr> <td>Year 3</td> <td>15%</td> </tr> <tr> <td>Year 4</td> <td>45%</td> </tr> <tr> <td>Year 5</td> <td>66%</td> </tr> <tr> <td>Year 6</td> <td>54%</td> </tr> </tbody> </table> 	Year 2	100%	Year 3	15%	Year 4	45%	Year 5	66%	Year 6	54%
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Year 3	15%											
Year 4	45%											
Year 5	66%											
Year 6	54%											

<ul style="list-style-type: none"> ● Basketball coach has worked in school 1 day per week. ● Coach has delivered targeted well-being intervention/ mentoring work including supporting disadvantaged and children in receipt of pupil premium. ● Coach has provided enrichment activities. <ul style="list-style-type: none"> ● Outdoor learning coach has come into school to deliver outdoor learning, physical activity and orienteering sessions. <ul style="list-style-type: none"> ● New equipment has been purchased in order to enhance and improve the quality of PE lessons and extra-curricular club provision. 	<ul style="list-style-type: none"> ● All children in KS2 have benefitted from working with the basketball coaching in enrichment sessions this year. ● Positive feedback from pupils during pupil conferencing. All pupils working with the coach in a mentoring capacity reported that they enjoy their sessions and it has a positive impact on their wellbeing and experience of school. ● Improved attendance figures for the children we have targeted with this support. <ul style="list-style-type: none"> ● This offer has enhanced the physical activity opportunities in school, children have been supported to build skills of teamwork and resilience and sessions have promoted positive mental health support by being outside and working practically in a team. <ul style="list-style-type: none"> ● New lightweight mats and a new smaller, more usable storage trolley has been purchased. 	<ul style="list-style-type: none"> ● All children report that they enjoy sessions and there has been an indication of improved behaviour and mental health and wellbeing. <ul style="list-style-type: none"> ● Sessions have focused on team building skills, problem solving skills, building confidence and resilience and providing the children with the opportunity to participate in new activities they have not experienced before. ● 100% of the children in receipt of Pupil Premium in Years 3 and 4 have participated. ● 100% of Year 5 children have participated. ● 100% of Year 2 children have participated. <ul style="list-style-type: none"> ● This has improved the quality of PE lessons as teachers are able to access mats easier in a safer way.
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<ul style="list-style-type: none"> ● Coach transport for Year 2 cohort to attend a sports festival day at the University of Bath sports training village. 	<ul style="list-style-type: none"> ● Other new resources have been purchased in line with our scheme of work and to replace damaged/old resources. This has included some additional resources to be used to enhance PE opportunities for children with SEND to access whole class PE lessons. ● This has provided all year 2 children with a broader experience of a range of sports and activities. ● Created an opportunity to celebrate PE and inspire children to think about opportunities and careers in sport in the future. ● The trip developed cultural capital opportunities by visiting the university and using the facilities. 	<ul style="list-style-type: none"> ● Gymnastics and dance lessons can now be delivered at a quicker pace and children can handle and maneuver the mats themselves. ● More children can participate in PE activities with better quality resources which has ensured higher quality PE lessons are being taught the all children.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>77%</p> <p>43/56 children</p>	<p>Due to funding and increased pool hire costs, our swimming offer has reduced this year. Children in Years 5 & 6 have not swam regularly throughout the year. 6 week blocks of lessons have been taught to children in Years reception-year 4.</p> <p>A further 5 children can swim 10-15m competently.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>84%</p> <p>47/56 children</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p> <p>54/56 children</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abi Randle PE coordinator
Governor:	<i>(Name and Role)</i>
Date:	17/07/24