



SIP OVERVIEW for Academic Year: 2024/2025



Quality of Education (Good)	Behaviour & Attitudes (Good)	Personal Development (Outstanding)	Leadership & Management (Good)	EYFS (Good)	School Specific (Good)
<p>Continue to develop a whole school focus on oracy to improve attainment in all areas of the curriculum including reading and writing outcomes.</p> <p>Continue to increase the quality and frequency of writing and improve writing outcomes to 75% across all year groups</p> <p>ELKLAN - Speech & Language Support for 5-11s</p> <p>FFT - reading assessment programme - Accuracy, Decoding Accuracy and Fluency Levels</p> <p>Interactive Learning Diary to record individual assessments and small step progress (SEND)</p> <p>Continuation of manipulatives and deepen pupils' understanding of maths</p> <p>Revisit maths lesson structure focussing on Rosenshine 's principles - I do, we do, you do and Hinge question to identify , progress and deepen the learning.</p> <p>Embedding times table fluency across KS2 (Y3 christmas, Y4-Y6 daily)</p>	<p>Maintain and build on excellent attendance, for all groups of pupils, through the careful and relentless application of the Attendance Strategy.</p> <p>Improve attendance of all pupils, especially those identified as Persistent Absentees.</p> <p>Develop a 'behaviour curriculum' to ensure consistent expectations and use of language throughout the school</p> <p>School Dog - increase in school attendance; gains in confidence; decreases in learner anxiety behaviours resulting in improved learning outcomes</p> <p>Maintaining good behaviours with innovative ideas to combat a declining budget</p>	<p>Build an Oracy programme that develops pupils confidence to discuss and debate</p> <p>Pupils are able to discuss and debate by building on or challenging ideas and content within the curriculum</p> <p>Develop systems of early identification of pastoral needs and promote self reliance and independence</p>	<p>Develop regular SENDCO support within classes and improve the quality of SEND Provision across the school</p> <p>Support staff in meeting the needs, more effectively, of the wider group of SEND pupils now attending the school through a programme of effective CPD and use of in class support/resources.</p> <p>Budget planning and monitoring is robust and forensic in order to fully address the challenges of a reducing budget</p> <p>To ensure that staff feel well supported and can manage workload</p> <p>Review the monitoring schedule of the SLT and its annual calendar</p>	<p>Language for Life - equip practitioners with specialist support and resources to focus on closing the persistent word gap that impacts on children's later outcomes</p>	<p>Promotion of school in the wider community to prevent NOR dropping</p>

<p>Geography Fieldwork connect pupils with their local place, find a relevance for the classroom-based learning and develop a meaningful understanding of what environment really means</p> <p>Space Education Quality Mark Using the subject of space to inspire and engage their students in STEM subjects.</p>					
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